

## CLIMATE CHANGE

*TOPIC/ LANGUAGE AREA:* environment, climate, temperature rise

*LEVEL:* intermediate

*Time:* 45 minutes

### **Objectives:**

- to learn what climate change is
- to introduce or revise some vocabulary related to climate change and environment
- to develop reading comprehension, listening and speaking skills
- to search for specific information on the internet (by means of WebQuest)

### **Language functions:**

- to discuss the issue of climate change and global warming
- to talk about ways of helping to protect environment

*CLIL:* Biology, Geography

### **MATERIALS:**

For this lesson, you will need:

- Computer with Internet access

STAGE	AIMS	PROCEDURE	MATERIALS/ RESOURCES	TIME
Warm up	-to get students interested in the topic - to develop listening skills	Students are asked to watch a short video on climate change <a href="https://www.youtube.com/watch?v=97MCmfhcNlo">https://www.youtube.com/watch?v=97MCmfhcNlo</a> . It is 60 seconds long. Then they are asked to talk about the impact of climate change in pairs. They also have to come with a definition of climate change.	<a href="https://www.youtube.com/watch?v=97MCmfhcNlo">https://www.youtube.com/watch?v=97MCmfhcNlo</a>	5 min
Main part of the lesson	-to broaden their knowledge on the subject of climate change	<b>Online quiz on climate change</b>  Students work on an online quiz: <a href="http://www.atmosphere.mpg.de/enid/2_How_will_future_be/_Worksheet_1_100.html">http://www.atmosphere.mpg.de/enid/2_How_will_future_be/_Worksheet_1_100.html</a> . After completing, they are asked to compare their answers in pairs.	<a href="http://www.atmosphere.mpg.de/enid/2_How_will_future_be/_Worksheet_1_100.html">http://www.atmosphere.mpg.de/enid/2_How_will_future_be/_Worksheet_1_100.html</a>	10 min
	-to develop reading skills	<b>Reading comprehension</b>  Students read a text on environment and climate change online. After reading they turn to comprehension questions underneath: <a href="http://www.englishdaily626.com/comprehension.php?197">http://www.englishdaily626.com/comprehension.php?197</a>	<a href="http://www.englishdaily626.com/comprehension.php?197">http://www.englishdaily626.com/comprehension.php?197</a>	10 min
	-to develop speaking skills -to look for specific information in the internet	<b>Group work</b>  Students work in groups of 3 or 4. They get a set of questions (worksheet 1) and they have to work on answers in their groups. They can use an internet. After completing the task, they share their answers with other groups.	worksheet 1	15 min
Wrap – up/ closure	-to revise vocabulary relate to climate change and environment	<b>Vocabulary</b>  Students get worksheet 2 with some vocabulary. They have to match the words to the definitions given below. If time allows, they can test each other on these words.	Worksheet 2	5 min